Community and Global Engagement

The climate and nature crises are profoundly unjust – their most devastating impacts are on the poor and vulnerable who have done the least to cause the crises. We are called to love our neighbour, so it is our responsibility to demonstrate our love for people and nature by advocating for a more just world (see Micah 6:8).

Please use the 'Comments' box at the end of this category to expand on any of your answers, including where you have answered 'other', and anything else related to this survey category. Refer to the Eco College Overview document for further guidance about completing this category. For more information and to look at all the Eco College questions, visit the Eco College webpage.

Commitment

1. Our college recognises the impact of the climate and nature crises and actively engages with relevant concerns (choose all that apply):

- ☐ Locally
- ☐ Nationally
- ☐ Globally
- ☐ No action yet

Theme 1: Awareness raising

2. Our college responds to the impact of the climate and nature crises by engaging in environmental and/or climate justice issues that have *local* impact (e.g. housing and transport campaigns) in the following ways (choose all that apply):

- ☐ Engagement by the Eco College team
- ☐ Engagement by college staff
- ☐ Engagement by college students
- ☐ Engagement by the governing body (senior leadership and trustees)
- ☐ Engaging with the community beyond the college (e.g. denominational region, churches, placement churches, university)
- ☐ Other
- ☐ No action yet

Eco College survey questions

3. Our college responds to the impact of the climate and nature crises and engages in environmental and/or climate justice issues that have *national* impact in the following ways (choose all that apply):

- ☐ Engagement by the Eco College team
- ☐ Engagement by college staff
- ☐ Engagement by college students
- ☐ Engagement by the governing body (senior leadership and trustees)
- ☐ Engaging with the community beyond the college (e.g. denominational region, churches, placement churches, university)
- ☐ Other
- ☐ No action yet

4. Our college responds to the impact of the climate and nature crises and engages with environmental and social justice issues that have *global* impact in the following ways (choose all that apply):

- ☐ Engagement by the Eco College team
- ☐ Engagement by college staff
- ☐ Engagement by college students
- ☐ Engagement by the governing body (senior leadership and trustees)
- ☐ Engaging with the community beyond the college (e.g. denominational region, churches, placement churches, university)
- ☐ Other
- ☐ No action yet

Theme 2: Taking action

5. Our college encourages our staff and students to be involved in advocating/campaigning on environmental and/or climate justice issues by (choose all that apply):

- ☐ Holding events (e.g. Great Big Green Week, Earth Hour, vigils)
- ☐ Inviting speakers to raise awareness about issues
- ☐ Participating in events organised by Christian organisations (e.g. A Rocha UK, The John Ray Initiative, Green Christian, Operation Noah, JustMoney Movement)
- ☐ Participating in events organised by other organisations (e.g. Climate Coalition)
- ☐ Other
- ☐ No action yet

Eco College survey questions

6. Our college collaborates with other organisations on environmental and/or climate justice issues locally, nationally and/or globally. We engage with the following (choose all that apply):

- ☐ Placement churches
- ☐ Partner churches, regional denominational groups, denominational bodies, etc.
- ☐ Local grassroots campaigning groups
- ☐ Conservation groups
- ☐ Other community groups (e.g. community fairs)
- ☐ National and international campaigns and/or NGOs
- ☐ Local environmental or climate networks
- ☐ Landlords or organisations who own and maintain the estates we use
- ☐ Other
- ☐ No action yet

7. Our college recognises that choices about how we use/steward our college's finances, including banking, pensions and the role of divestment, have a significant impact on climate and climate justice. We (choose all that apply):

- ☐ Support anti-poverty campaigns and actions
- ☐ Take part in campaigns about the use of money (e.g. divestment, pensions and banking)
- ☐ Bank with a 'greener' high street bank
- ☐ Have divested – i.e. have removed investments from funds with a negative impact on the environment (e.g. funds invested in fossil fuels, arms)
- ☐ Have committed to investing our money in climate solutions (e.g. Acorn level on Green Investment Declaration)
- ☐ Have made our first investment in climate solutions (e.g. Sapling level on Green Investment Declaration)
- ☐ Have at least 5% of assets in climate solutions (e.g. Oak level on Green Investment Declaration)
- ☐ Other
- ☐ No action yet

8. Our college uses recognised accreditation schemes/organisations when making decisions about purchasing and opts for (choose all that apply):

- ☐ Fairtrade products
- ☐ B Corp products

- ☐ Rainforest Alliance certified products
- ☐ Other
- ☐ No action yet

Theme 3: Communication

9. Our college has at least one Eco Champion / Ambassador available to participate in external events.

- ☐ Yes
- ☐ No

10. Our college communicates the work we do, including our participation in Eco College, to share ideas, raise awareness and encourage others to engage via (choose all that apply):

- ☐ Our website
- ☐ Our digital learning platform (e.g. Moodle)
- ☐ Social media
- ☐ Internal communications (e.g. newsletters)
- ☐ Public noticeboards (physical or digital)
- ☐ Information stations or at events
- ☐ Local or national press
- ☐ Other
- ☐ No action yet

11. Our college financially supports one or more environmental charities (via giving or fundraising) and informs the college community and stakeholders about that support.

- ☐ Yes
- ☐ No